

“Together we are stronger.”

The NCAAE is a network of educators, schools, districts, elected officials, community groups, faith-based organizations, and business partners.

As the NCAAE grows, we have worked hard to:

- Host yearly NC Alternative Education Conferences
- Work with DPI to provide input into the Alternative School Accountability Model
- Create a resource site for Alternative Educators, including interesting links and a blog



Please consider joining the NCAAE. We will work on your behalf to help link alternative education individuals, programs, and schools. We all strive to help children at risk of school failure develop their fullest potential. Together we are stronger. Join us and enhance your impact.

Membership: \$25 per school year

2015 NCAAE Conference

November 5th & 6th
Embassy Suites in Cary, NC
\$50 (members)
\$75 (non-members)

www.ncaaed.weebly.com

NCAltSchools@gmail.com

Facebook Group: NC Association of Alternative Educators



North Carolina Association of Alternative Educators

“Alternative education is not an alternative to education.”
~Dr. Gwen Johnson-Green



Our Organization

The North Carolina Association of Alternative Educators is a network of individuals from across the state with affiliation to alternative education. As the definition of alternative programs and schools can vary from district to district, this organization offers a unique combination of educators not found in traditional organizations. It provides opportunities to discuss ideas, resources, and successes with colleagues who share a truly one of a kind perspective. Our goal is to take our programs to the next level through collaboration with individuals who are versed in at-risk and non-traditional education.

What is Alternative Education?

Alternative education can mean many different things. North Carolina General Statute Statute § 115C-105.47A outlines alternative programs and schools in our state. North Carolina's Department of Public Instruction groups alternative learning into two options:

Alternative Learning Programs are affiliated with traditional accredited schools. These programs are often located within traditional schools. Documentation and data generated by the program are a part of the traditional school's records.

Alternative Learning Schools are separate from traditional schools. They traditionally focus on students at risk of school failure. These schools have their own DPI school codes, generate their own data and documentation, and are often housed separate from traditional schools.

The ultimate goal of alternative education is to help students achieve and graduate. Every school system has its own program(s) and school(s) designed to meet the needs of its unique student population.



While Alternative Learning Programs and Schools may be different from district to district, success of students remains the goal. The Department of Public Instruction has generated guidelines and standards for alternative programs and schools to follow. A complete list, as well as the accompanying General Statute, can be found at <http://www.ncpublicschools.org/docs/alp>.